West Athens EL



	Reviewer	Overall Rating	Recomm ended?	Comments
	Reviewer A	Developing	YES	The plan incorporates many of the LAUSD existing programs, such as, FOSS, CA Adopted state texts, Lesson Study and Back to School Night, etc. West Athens ES is working with Park Western Place ES. However, it is unclear how this partnership will assist West Athens ES. One strength is the Family Resource Center to ensure greater participation with parents and community.
<u>WATCH</u> <u>SCHOOL:</u> West Athens EL	Reviewer B	Well- Developed	YES	A highlight in the plan is that the Common Core State Standards (CCSS) are integrated and included throughout the plan. The plan states that all students will learn Mathematical Practices that are embedded in the CCSS. On page 16, a transition plan that spans a two year period is included. There is an assessment plan on p.31 that is aligned to the current state standards and beginning the transition to the CCSS by using Running Records to measure a student's use of text complexity and whether students can read with comprehension. Most of the plan makes use of common district practice (i.e. use of periodic assessments. There are a few strategies that are in the plan that may have not been prior practice. These strategies include teacher peer observation time, more time for collaboration, use of the district's assessment systems. However, the school had a large API jump in 2011 from a 635 to a 705. In the past 4 prior year the school API had remained relatively flat. I was left wondering if the school identified the factors that led to the 70 point jump in 2011. The achievement goals in the performance plan are realistic and appropriate. The outlined strategies are likely to be effective if they are implemented consistently and with high quality. On p.7 a goal is made to "use professional development time to teach teachers how to assess and interpret data and use that data analysis to improve student performance." The plan does provide some details about how and when data will be used to inform practice.

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